

Example 3: Facing History pitch for teaching resources about the invasion of Ukraine

Hi X,

I work with Facing History and Ourselves, a charity that provides teachers and schools with resources that use lessons from history to challenge teachers and their students to stand up to prejudice and hate.

People from all over the globe have been following the war with Ukraine and subsequent humanitarian crisis. The escalating conflict means that millions of Ukrainian people will end up leaving their homes to find safe haven in other European countries. As of March 8, 2022, around 2 million refugees have already left the country, with Ukrainian children comprising half of this number.

In an uplifting display of compassion, both European governments and private citizens have taken action to help Ukrainian refugees. These stories provide hope and inspiration, but they do raise ethical questions. There is an important conversation to be had about the treatment of migrants and refugees around the world, such as those leaving Middle Eastern and African countries.

Facing History has developed a teaching resource (enough material for two 50-minute lessons) to help guide teachers in discussing the invasion of Ukraine. This is grounded in the charity's many years of experience developing sensitive resources for educators to facilitate discussions around democracy and modern history in the classroom.

The resource provides helpful guidelines for:

- Discussing the conflict
- Supporting students in processing the conflict and what's happening
- Following the news - and managing a potentially distressing news cycle
- Exploring the choices governments have made to help refugees
- Understanding the refugee crisis

Let us know if this is something you would be interested in learning more about. Should you be interested in Facing History's work, Beki Martin, Executive Director of Facing History UK, is available for commentary, tips for addressing the crisis in the classroom and interviews.

Thanks,
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